



Fairforest Elementary School

1005 Mt. Zion Road
Spartanburg, SC 29303

Grades K-5 Elementary School
Enrollment 706 Students
Principal Stephen Krawczyk 864-439-5000
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

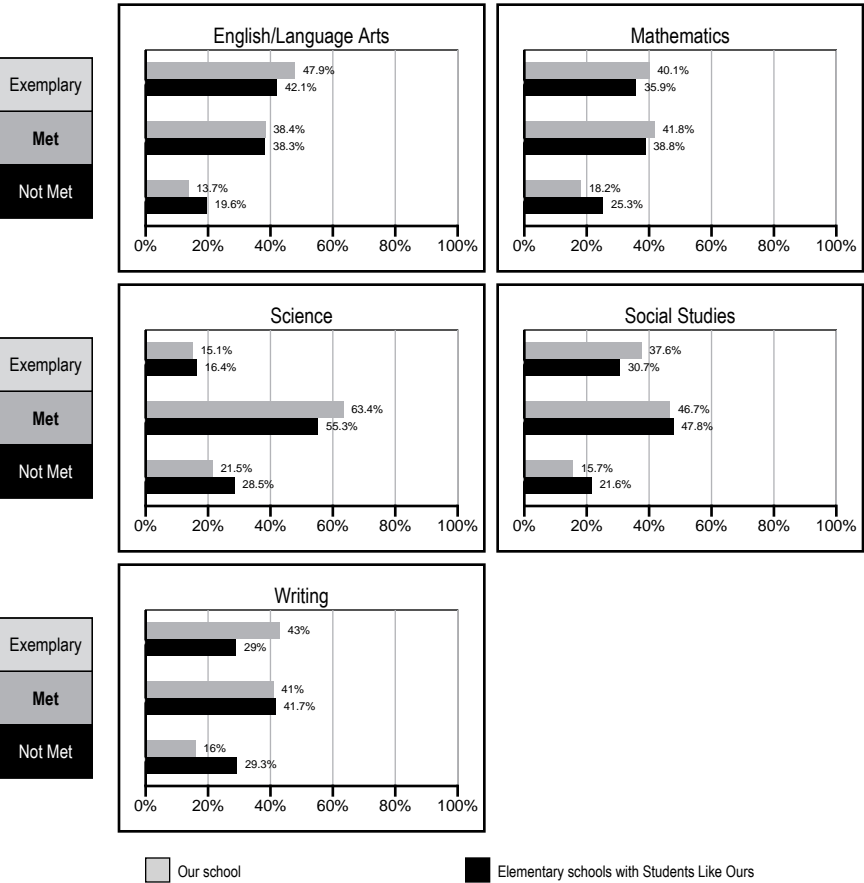
96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	42	63	2	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=706)				
First graders who attended full-day kindergarten	97.7%	Down from 100.0%	100.0%	100.0%
Retention rate	0.3%	Down from 0.9%	1.3%	0.9%
Attendance rate	97.5%	Up from 96.9%	96.1%	96.3%
Served by gifted and talented program	9.3%	N/A	7.0%	7.2%
With disabilities	14.4%	N/A	14.2%	12.4%
Older than usual for grade	1.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	77.3%	Down from 79.1%	61.5%	62.5%
Continuing contract teachers	77.3%	Down from 88.4%	85.7%	83.3%
Teachers returning from previous year	90.1%	Up from 87.4%	89.3%	88.3%
Teacher attendance rate	96.0%	Up from 95.5%	94.5%	95.0%
Average teacher salary*	\$48,933	Up 0.7%	\$48,652	\$48,193
Professional development days/teacher	22.7 days	Up from 21.1 days	11.2 days	11.0 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 21.0 to 1	20.0 to 1	20.1 to 1
Prime instructional time	92.4%	Up from 91.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,955	Up 10.5%	\$7,555	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 70.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fairforest Elementary School's mission is to prepare our students for lifelong learning through a challenging curriculum in a safe, respectful environment. In the 2012 – 2013 school year we had much to celebrate. We were exceptionally proud of the efforts of our students on last year's PASS examinations. Our 5th graders posted the highest scores in Math, Social Studies, and Writing within our district. Additionally, we had a number of students who were recognized for their artistic abilities in state and local contests.

Fairforest Elementary School serves a diverse student body. It is the diversity of our population shapes the instructional practices in our classrooms. Our teachers utilize an integrated approach while teaching science and social studies. With such an approach, each subject is equally important in providing students the information necessary to see the interconnectedness of subjects while allowing students to more easily grasp complex concepts. To better meet the needs of students in their classrooms, our staff earned \$14,950 in grants over the course of the year in order to implement creative new approaches within their classrooms. During this coming year, our teachers will continue to receive professional development on how to implement additional Science, Technology, Engineering, Arts and Mathematics (STEAM) concepts within the curriculum.

Our faculty and staff realize that the high levels of achievement can only be achieved with the help and support of our community. In 2012 – 2013 our school benefited from a number of community organizations. In particular, the presence of volunteers and support from Michelin North America and Mt. Zion Baptist Church has allowed our students to receive additional support which benefited them both personally as well as academically which would not have been possible without the support of these two entities.

Our school staff is thankful for the continued support and encouragement provided by the Spartanburg School District Six Board of Trustees, the District Administration, and the community at large. We know that by working together fantastic things can and do happen for our students! We are excited about the opportunities that await our students during the 2013 – 2014 school year!

Stephen Krawczyk, Principal

Deonn Yates, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	87	52
Percent satisfied with learning environment	100%	90.8%	94.2%
Percent satisfied with social and physical environment	100%	94.3%	98.1%
Percent satisfied with school-home relations	100%	92%	98%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairforest Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.0	657.3	624.4	647.8	100.0	100.0
Male	663.4	657.5	625.2	649.2	100.0	100.0
Female	679.0	657.2	623.4	646.5	100.0	100.0
White	682.8	668.8	632.0	660.1	100.0	100.0
African American	654.6	631.1	613.9	630.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	654.8	649.4	612.5	636.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.3	613.6	582.1	611.4	100.0	100.0
Limited English Proficient	662.2	655.3	620.7	641.9	100.0	100.0
Subsidized meals	663.2	650.9	618.7	641.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	119	100	12	20.5	67.5	88
	4	92	100	23.8	35.7	40.5	76.2
	5	126	100	17.8	36.4	45.8	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	17.7	20.8	61.5	82.3
	4	116	100	14.5	46.4	39.1	85.5
	5	96	100	8	48.3	43.7	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	119	100	18.8	29.1	52.1	81.2
	4	92	100	15.5	54.8	29.8	84.5
	5	126	100	11.9	33.1	55.1	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	24	29.2	46.9	76
	4	116	100	12.7	47.3	40	87.3
	5	96	100	18.4	49.4	32.2	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	61	100	35	40	25	65
	4	92	100	34.5	58.3	7.1	65.5
	5	62	100	21.1	56.1	22.8	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	21.2	51.9	26.9	78.8
	4	116	100	23.6	65.5	10.9	76.4
	5	49	100	15.9	72.7	11.4	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	17.5	47.4	35.1	82.5
	4	92	100	16.7	56	27.4	83.3
	5	64	100	16.4	39.3	44.3	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	50	100	11.4	47.7	40.9	88.6
	4	116	100	16.4	49.1	34.5	83.6
	5	47	97.9	16.7	40.5	42.9	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	10.2	33.1	56.8	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	104	99	21.1	27.4	51.6	78.9
	4	115	100	13.6	46.4	40	86.4
	5	97	100	13.6	48.9	37.5	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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